

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Make up a story as a family. Each person takes turns saying a sentence. 1	Play I Went to Market. 2	Play a game tonight. Have your child tell you what to do. 3	Read a book together. How many four syllable words can you find? 4	Discuss absurdities. Why can't a bus have square wheels? 5	Hide an object in the room. Tell your parents what to do to find it. 6
Make up a story about a little boy or girl, slide, and a squirrel. Draw a picture about it if you'd like. 7	Make silly statements and have your child correct them. After lunch we are going to the moon. 8	Use beads or rice to count the sounds in your family members names. 9	Talk about what you do, see and hear when you go for a hike or walk. 10	Make a craft today. Tell your parents what to do. 11	Ask your child to tell you how to make a sandwich. 12	Pretend you are going on a beach vacation. Pack items you might need. 13
Cut pictures out of a flyer. Make a story with them. 14	Discuss what "he is a couch potato" means. 15	Describe an object in the room. Can your parents guess what it is? 16	Read a book together. Re-enact it after. What are some details? 17	Have children take turns miming out a story. Don't use any words. 18	Interview a family member. 19	Create a new game. What materials do you need to play? What are the rules? Play with your family. 20
Make up a story about a frog, pot of gold and a witch. Draw a picture too if you'd like. 21	Have your child hide an object and give you directions on where to find it. 22	Tell your parents how to make a sandwich. Be specific in what you say to them. 23	Pick a sound, /l/, how many items in your house can you find that start with /l/? Try another sound. 24	Use familiar photos of people and places. Make up a new story. 25	Give your child a password he must use every time he goes in the kitchen. 26	Make up a story about a witch, magic hat, and chocolate chip cookies. 27
Talk about different plants and what they look like. 28	Play a game tonight. Tell your parents what to do. 29	Have an "opposites day"! Have your child correct your opposite statements. 30				

JUNE

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I WENT TO MARKET

One person starts with "I went to market and bought ____". The next player repeats and adds a word. "I went to market and bought ____ and ____". Keep going with each player repeating and adding a word. How many words can you remember?

